

Life Skills

A1 Speaking and Listening

Sample Test B

🕒 This test should not exceed 18 minutes.

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the Examiner. It will not be shown to the candidates.

🕒 4 – 5 minutes

Phase 1a

[The Examiner will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

🕒 5 minutes

Phase 1b

Now I'd like you to ask each other [signal] some questions.

_____ (Candidate A), I'd like you to ask _____ (Candidate B) about the weather in his/her country.

_____ (Candidate B), I'd like you to ask _____ (Candidate A) about how he/she learns English.

Now think about the questions you want to ask. You have one and a half minutes. You can write down your questions if you want to. [Indicate paper and pencil.]

If you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow 1½ minutes for preparation.]

_____ (Candidate A), are you ready? Please ask _____ (Candidate B) your questions. *[Allow up to 2 minutes.]*

Thank you.

_____ (Candidate B), are you ready? Please ask _____ (Candidate A) your questions. *[Allow up to 2 minutes.]*

Thank you.

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🕒 4 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes *[indicate paper]* if you want to.

You hear two teachers giving some information to a class. *[Hand each candidate the booklet open at the correct page.]* What is the information about? An international party, a computer class or a book sale?

What is the information about?



an international party



a computer class



a book sale

Listen to the information. *[Play CD.]*

Listening script 1:

Now... Could you listen for one minute! I just want to tell you all that you can buy dictionaries and other books during break from 11 o'clock this morning. All the English coursebooks are half price so you can get them now for £7.50. So, the sale's in room B3....

Listening script 2:

Hello everyone.... before we start, I want to tell you about the international evening next Tuesday. Remember, the party starts at 7 o'clock. The teachers will bring some music CDs from different countries. We hope you can all come!

_____ (Candidate A), what is the ***first*** recording about? An international party, a computer class, or a book sale?

Thank you.

_____ (Candidate B), what is the ***second*** recording about? An international party, a computer class, or a book sale?

Thank you. *[Take back booklets.]*

Now listen again, and answer these questions.

_____ (Candidate B), in the ***first*** recording, what time does the book sale start? *[short pause]* And how much does a coursebook cost?

_____ (Candidate A), in the ***second*** recording, what time does the party begin? *[short pause]* And what will teachers take to the party?

[Play CD again: scripts as above. At the end of the recording ask each candidate in turn their two questions again. After each question, wait for the candidate's response.]

Thank you.

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🕒 3 – 4 minutes

Phase 2b

Now you're going to talk together about parties and festivals. Talk to each other about parties and festivals you enjoy.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

If necessary, prompt candidates with questions from the box below (e.g. if students are experiencing difficulty in continuing the interaction or if they stray from the topic). Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"]

Parties and Festivals – prompt questions

Do you like going to parties? (Why?/Why not?)

What do you do on your birthday?

Is there an important festival in your country? (Tell us about it.)

What food do you eat at a party or festival?

Thank you. That is the end of the test.

[Ensure candidates DO NOT leave the room with the candidate booklet.]

Key to Phase 2a

What is the information about?

Script 1: a book sale

Script 2: an international party

Candidate B:

What time does the book sale start?

11.00 (this morning/in the morning)

How much does a coursebook cost?

£7.50

Candidate A:

What time does the party begin?

7 o'clock

What will teachers take to the party?

(music) CDs (from different countries)

A1, Phase 2a, Sample Test B

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What is the information about?



an international party



a computer class



a book sale